

Program of the Year (POY) Evaluation Sheet

School Name: _____

Purpose:

This award was designed to recognize the most outstanding student implemented program concerning residence halls. It was created in an effort to recognize the high level of initiative and professionalism that exists on the student level.

Eligibility:

A member school may submit only one program per year to be considered for this award.

Requirements:

Bids will be no longer than 20 pages. All entries must submit a written bid. Entries may also include additional information with their program of a non-written media (i.e. multi-media, photos, publications, video tapes, etc.). However, it cannot be used in the presentation of the program report. (Similar to a conference bid presentation). Schools bidding for the award can present for a maximum of 10 minutes.

Suggested Bid Criteria:

- ▶ For whom was the program created?
- ▶ How does it relate to the residence hall setting?
- ▶ Is it practical and applicable to other residence hall settings?
- ▶ What were the goals of the program?
- ▶ How successful was the implemented program?
- ▶ How was the evaluation of the program on concept carried out?
- ▶ How was the program marketed?
- ▶ How new is the concept of the program in dealing with general residence hall programming?
- ▶ How unique is the program in the presentation style – new twists to old concerns (not to be judged on the uniqueness of the program to a particular campus or residence hall system)?
- ▶ What were the program costs and how were they funded?
- ▶ What methods were used in developing the program (research, questionnaires, interviews, etc.)?
- ▶ Did students conceive the program?
- ▶ How many students were involved in the actual planning and implementation of the program?
- ▶ Who benefited from the program?
- ▶ What are the plans for presenting at NACURH? At ACUHO-I?

Suggested Presentation Criteria:

- ▶ What were the goals of the program and how were they met?
- ▶ Did students plan the program? Are students presenting the program?
- ▶ Why was this program important to the campus? Did it solve any problems on the campus level?
- ▶ How did the programs relate to the campus population? Other campus populations?
- ▶ How many students did this program impact?
- ▶ What were the program costs?
- ▶ How can this program be adapted to other campuses?
- ▶ How chronological is the information being presented?
- ▶ Is there audience participation/interaction in the presentation?
- ▶ Was the program presented in a professional manner?
- ▶ Creativity of the presentation: costumes, props, design of presentation, handouts.

Additional Comments: